



SCHOOLS FUNDING FORUM AGENDA

8.30 - 11.00 am	13 June 2019	CEME, Room 234
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Members: 18 Quorum: 7

MEMBERSHIP:

LA Maintained School Representatives			
Primary		Special	
Head Teachers		Head Teacher	
Margy Bushell Kirsten Cooper Georgina Delmonte David Unwin-Bailey Vacancy		Emma Allen	
Governor representatives			
Bernard Gilley Dave Waters			
Academy Representatives			
Primary	Secondary	Special	AP Academy
Nigel Emes David Denchfield Kate Ridley-Moy	Simon London Keith Williams Denise Broom Vacancy x 3	Gary Pocock	Ray Lawrence
Non School Representatives			
Early Years PVI Sector	Post 16	Diocesan Board	Trade Unions
Mark Halls	Vacancy	Vacancy	Teachers – John Delany or John McGill Support Staff – Peter Liddle

For information about the meeting please contact:
David Allen david.allen@havering.gov.uk 01708 433851

If you are unable to attend please contact your named substitute or ask David Allen to do so on your behalf.

AGENDA ITEMS

1. **APOLOGIES FOR ABSENCE AND ANNOUNCEMENT OF SUBSTITUTE MEMBERS OR OBSERVERS**
2. **TO AGREE THE MINUTES OF THE MEETING HELD ON THE 7TH MARCH 2019** (Pages 1 - 5)
3. **MATTERS ARISING**
4. **SCHOOL BALANCES 2018-19** (Pages 6 - 7)
5. **DSG OUTTURN 2018-19** (Pages 8 - 12)
6. **SECTION 251 BUDGET STATEMENT 2019-20** (Pages 13 - 22)
7. **HIGH NEEDS STRATEGY REVIEW** (Pages 23 - 25)
8. **DFE CALL FOR EVIDENCE ON HIGH NEEDS FUNDING ARRANGEMENTS** (Page 26)
9. **NEXT MEETINGS**

To be arranged for academic year 2019/20.

10. **ANY OTHER BUSINESS**

**MINUTES OF A MEETING OF THE
SCHOOLS FUNDING FORUM
CEME
7 March 2019 (8.30 - 10.15 am)**

Present:

Representative Groups

Teachers: Emma Allen, Special Maintained
Margy Bushell, Primary Maintained
Kirsten Cooper, Primary Maintained
Nigel Emes, Primary Academy
Vicki Fackler, Special Academy
Simon London, Secondary Academy
Keith Williams, Secondary Academy
David Unwin-Bailey, Primary Maintained

Governors: Denise Broom, Secondary Academy
Bernard Gilley, Primary Maintained
Kate Ridley-Moy, Primary Maintained
Dave Waters, Primary Maintained

**Non-School
Representatives:** Mark Halls, Early Years / PVI Sector

Trade Unions: Peter Liddle, UNISON

**32 WELCOME TO NEW MEMBERS, APOLOGIES FOR ABSENCE AND
ANNOUNCEMENT OF SUBSTITUTE MEMBERS OR OBSERVERS**

Members welcomed Kate Ridley-Moy as an academy representative for primary schools and Mark Halls as the representative for Early Years Private, Voluntary and Independent providers. Mark Halls had been appointed by the Early Years Provider Reference Group in place of Joanna Wilkinson.

Apologies for absence were received from Georgina Delmonte (Primary Maintained), David Denchfield (Primary Academy), Gary Pocock (Special Academy), John Delaney (NEU) and John McGill (NASUWT). Vicki Fackler was substituting for Gary Pocock.

Emma Reynolds was in attendance as an observer.

33 TO AGREE THE MINUTES OF THE MEETING HELD ON THE 17TH JANUARY 2019

The minutes of the meeting of the Forum held on the 17 January 2019 were agreed as a correct record and signed by the Chairman.

34 MATTERS ARISING

There were no matters arising from the minutes of the previous meeting.

35 SCHOOLS FORUM MEMBERSHIP

Members received an update on the school and academy representation on the Schools Funding forum based on the October 2018 census.

The membership of the Forum was last reviewed in May 2018, with an amendment in September 2018 once all the secondary schools in Havering had become academies. Since the current constitution was agreed, there had been an increase in the number of maintained primary schools that had become academies. Members noted the balance of school and academy representation and the number of pupils in each sector.

School and Academy representation was as follows:

Primary - Maintained	
Head Teachers	5
Governors	2
Primary - Academies	3
Secondary - Academies	6
Special - Maintained	
Head Teachers	1
Special - Academies	1
AP - Academies	1

RESOLVED:

That the Schools Funding Forum noted the updated membership.

36 SCHOOLS FUNDING 2019-20

The Forum received a report which confirmed that final allocations of funding for financial year 2019-20 were issued to LA maintained primary schools on the 28 February 2019.

It was explained that the issue to schools of their final funding allocations for financial year 2019-20 was the final stage in agreeing formula allocations, de-delegation etc. Havering had applied the Schools National Funding Formula with a 0.5% per pupil minimum funding guarantee and a 2% per pupil cap on schools that would otherwise receive a higher amount.

Members received an anonymised list of allocations to each school and academy.

The total MFG cost for primary schools was £361,326 and a cap of -£828,071; and for secondary the total MFG cost was £2,202,974, with a cap of £0. It was explained that the two secondary schools with significant high MFG costs was due to previous embedded grants. An application made to the Department for Education to have these discounted for allocation, had been declined, so the schools were protected on 0.5% at a much higher amount.

The total cost in 2019-20 was £171,439,558, less rates accrual of -£35,268 and academy recoupment of -£150,000, revised costs of £171,254,145, leaving a variance of £37,145.

In response to questioning, it was noted that during discussions on 2020-2021 funding, those schools in receipt of significant per pupil funding would be addressed. For 2019-20, any school in financial difficulty that had been subject to the gains cap would be considered for additional financial support from the small budget held to support maintained schools in financial difficulty.

RESOLVED:

That the Schools Funding Forum noted the report.

37 EARLY YEARS FUNDING

The Forum received an update on the funding of Havering's providers of early years education in financial year 2019-20 following a review of the data projections and agreement of the Early Years Provider Reference Group to proposals for increased hourly rates. Funding for all provision would be met from the Early Years Block of the Dedicated Schools Grant.

A projected underspend from 2018-19 was to be carried forward and used as a contingency in 2019-20 allowing for a higher hourly rate to providers to be proposed.

It was noted that there would be no differentiation between the funding of the PVI sector and nursery classes in schools. There were no nursery schools in the borough, however those outside of the borough were currently protected as the new funding arrangements would otherwise severely impact negatively.

The PVI sector representative stated that there was deep dissatisfaction in the sector regarding financial support, particular in relation to Special Educational Need (SEN) funding, as the funding and staff ratios did not allow for work with children with high needs or for support to be given sooner. It was felt that the methodology was based too much on diagnosis rather than need. It was explained that the lack of SEN funding was a

national issue and further work was needed to reduce expenditure out of the borough. Inclusion was a clear priority for the Council and a revised Education Strategy was being drafted. The SEND Executive Board, chaired by the Director of Children's Services, now had Early Years representation.

RESOLVED:

That the LA's proposals to increase the hourly rates to be used for the funding of early years providers in financial year 2019-20 was agreed as follows:

- i) To increase the basic hourly rate paid to providers for 2 year old provision to £5.60.**
- ii) To increase the basic hourly rate to providers for 3 & 4 year old provision to £4.80.**

38 HIGH NEEDS FUNDING

The Forum received a report which summarised the forecast expenditure for financial year 2018-19 from Havering's allocation from the Dedicated Schools Grant (DSG) High Needs Block and considered the pressures for future years.

In December 2018 the Secretary of State for Education announced additional funding of £125m for local authorities in both 2018-19 and 2019-20. Havering's allocation was £611k in each year but this would not meet the cost of existing or future pressures. 2018-19 was the first year in which Havering's overspend in its high needs block was unlikely to be met in full by DSG contingencies and this would lead to a projected deficit carry forward into financial year 2019-20 of £1.233m.

Havering's allocation of High Needs DSG in 2019-20 was £25.29m (including the £611 additional funding) an increase of £1.4m. However, the level of expenditure was expected to increase due to an increase in Education Health and Care Plans; a review of the banded levels of funding for the borough's three special schools; and a fourth additional special school provision, which would require top up funding from Havering's High Needs Block. The increase in local provision should lead to a reduction in the higher costs of placing pupils in provision outside of the borough.

RESOLVED:

That the Schools Funding Forum noted the forecast position on High Needs expenditure for financial year 2018-19 and beyond.

39 TEACHERS' PAY AWARD 2019

The Department for Education had published a bulletin advising of a 2% teachers' pay award for 2019. The Department for Education considered

this increase to be affordable to school budgets; and no grant would be made available.

RESOLVED:

Members noted the update provided.

40 **NEXT MEETINGS**

The next meeting of the Forum was scheduled to be held on the 13 June 2019, commencing at 8.30 a.m. at CEME.

41 **ANY OTHER BUSINESS**

There was no other business.

Agenda Item 4



Schools Funding Forum 13th June 2019

ITEM 4

Subject Heading:

School year end balances 2018-19

Report Author:

**David Allen – Strategic Finance
Manager**

Eligibility to vote:

**Representatives of LA maintained
schools**

SUMMARY

This report provides an analysis of the LA maintained school balances carried forward from 2018-19 into 2019-20.

RECOMMENDATIONS

That the Schools Funding Forum notes the report.

REPORT DETAIL

1. Year on Year Comparison of School Balances

The table below shows the total balances carried forward each year of the 43 primary and one special school that are LA maintained at the start of financial year 2019-20. Two pairs of schools operate a single budget within their federations.

	Total funding £m	Total c/fwd balance £m	Balance as a % of funding
2018-19	91.5	3.6	3.9%
2017-18	85.9	3.5	4.1%
2016-17	77.5	3.8	5.0%
2015-16	74.8	5.2	6.9%
2014-15	72.3	6.6	9.1%

2. School 2018-19 balances with % bandings

	No. above 15%	No. between 10% & 15%	No. between 5% & 10%	No. between 0% & 5%	No. in deficit
2018-19	0	4	14	11	13
2017-18	0	6	11	16	9
2016-17	1	4	14	20	3
2015-16	3	7	14	14	4
2014-15	5	9	17	9	2

No. of years	No. of schools above 10%	No. of schools in deficit
5	2	0
4	0	1
3	1	3
2	1	3
1	0	7
Total	4	13

	No. above 10%	No. between 5% & 10%	No. between 1% & 5%	No. below 1%	No. in deficit
2018-19 deficits	1	1	7	4	13

Note: of the 13 schools in deficit in 2018-19, three are by less than £1,000.

The local authority is in discussion with all LA maintained schools with balances above 10% and also those that are unable to set a balanced budget in 2019-20.

Agenda Item 5



Havering
LONDON BOROUGH

Schools Funding Forum 13th June 2019

ITEM 5

Subject Heading:

**Dedicated Schools Grant – Year End
Balance 2018-19**

Report Author:

**David Allen – Strategic Finance
Manager**

Eligibility to vote:

All members

SUMMARY

This report sets out the year end position on expenditure from the Dedicated Schools Grant in 2018-19 and to agree the use of the balance in 2019-20.

RECOMMENDATIONS

That the Schools Funding Forum:

- (i) notes the areas of under or overspend from the 2018-19 Dedicated Schools Grant
- (ii) agrees the allocation of the balance in financial year 2019-20 as set out in the proposals below

REPORT DETAIL

1. Balance carried forward from 2018-19

Including all earmarked funding from previous financial years, the carry forward balance from centrally retained DSG from 2018-19 into 2019-20 is £2,465,453.

Much of this underspend was planned and includes funding for early years and contingencies to support the continued implementation of the National Funding Formula particularly the transition from the LA to the ESFA.

A full breakdown of the under and overspends along with proposals for the allocation of underspends for use in 2019-20 is shown in the tables below.

A	B	C	D	E	F	G	H
	Under/(Over)spend			Proposals			Reason for proposals
Funding Block	From 2018-19 £	From 2017-18 £	Total £	Already agreed £	New for 2019-20 £	Total £	
Early Years	679,159	93,000	772,159	765,159	7,000	772,159	
Provision for 2 year olds	100,102	0	100,102	100,102	0	100,102	19-20 contingency to allow for a higher hourly rate
Provision for 3&4 year olds	572,057	0	572,057	572,057	0	572,057	19-20 contingency to allow for a higher hourly rate
Centrally retained	7,000	93,000	100,000	93,000	7,000	100,000	Add to £93,000 already agreed for software review

Schools Block	25,211	0	25,211	0	25,211	25,211	Offset HN deficit from 18-19/Add to HN in 19-20*
Net effect of minor balances, mainly secondary school insurance not required	25,211	0	25,211	0	25,211	25,211	

De-delegation	132,515	0	132,515	0	132,515	132,515	Refund to primary schools Hold as T.U. Facility Time contingency in 2019-20 Refund to primary schools
Primary school insurance	121,978	0	121,978	0	121,978	121,978	
Trade Union Facility Time	8,993	0	8,993	0	8,993	8,993	
Other	1,544	0	1,544	0	1,544	1,544	

High Needs Block	(954,156)	0	(954,156)	0	(954,156)	(954,156)	Deficit to be offset by other DSG underspends
Final position	(954,156)	0	(954,156)	0	(954,156)	(954,156)	

Central Schools Support	718,520	0	718,520	0	718,520	718,520	Offset HN deficit from 18-19/Add to HN in 19-20*
Pupil Growth (see App A)	435,684	0	435,684	0	435,684	435,684	
Falling Rolls (see App A)	127,204	0	127,204	0	127,204	127,204	
School Partnerships/SCC	108,950	0	108,950	0	108,950	108,950	
Central Services	46,682	0	46,682	0	46,682	46,682	

Other DSG Funding	494,509	1,250,874	1,745,383	160,000	1,585,383	1,745,383	Offset HN deficit from 18-19/Add to HN in 19-20*
SEN Recoupment write offs	494,509	0	494,509	0	494,509	494,509	
Underspend to support NFF	0	185,046	185,046	0	185,046	185,046	
Contingency	0	775,828	775,828	0	775,828	775,828	
ARP set up funding	0	290,000	290,000	160,000	130,000	290,000	

Balance of Grants	25,517	0	25,517	0	25,517	25,517	Hold centrally pending possible recoupment
DSG/Pupil Premium etc	25,517	0		0	25,517	25,517	

TOTAL	1,121,275	1,343,874	2,465,149	925,159	1,539,990	2,465,149
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* Total of underspends used to offset HN deficit in 2018-19 and to add to the HN funding in 2019-20	2,144,068
HN deficit cfwd from 2018-19	(954,156)
To add to HN budget in 2019-20	1,189,912

Other commitments

Early Years	772,159
NFF	185,046
De-delegation	132,515
ARPs	160,000
Grants	25,517
TOTAL	2,465,149

USE OF PUPIL GROWTH FUND IN 2018-19		£
PRIMARY		
Funding of new permanent expansions in 2 primary schools		97,096
Funding of cohorts moving through from previous year permanent expansions 16 schools, 420 additional places (14 forms of entry)		841,380
New bulges for primary schools		0
Commitment to schools for unfilled bulge classes from previous year 15 schools, 33 bulge classes, 267 places funded		738,283
Unfilled places in primary schools		89,561
Allocations to meet infant class size regulations (1 school)		41,613
SECONDARY		
New permanent expansions in 3 secondary schools		241,369
Funding of cohorts moving through from previous year permanent expansions 3 schools, 68 additional places		215,018
New bulges for secondary schools		0
TOTAL		2,264,320
Budget		2,700,000
Underspend		-435,680
2017-18 expenditure (for comparative purposes)		2,511,606

USE OF FALLING ROLLS FUND IN 2018-19		
Funding of numbers below 85% of operating PAN in first 2 years		
PRIMARY	7 schools	143,230
SECONDARY	1 school (part year)	129,566
TOTAL		272,796
Budget		400,000
Underspend		127,204
2017-18 expenditure (for comparative purposes)		246,520

Schools Funding Forum 13th June 2019

ITEM 6

Subject Heading:

Section 251 Budget Statement 2019-20

Report Author:

**David Allen – Strategic Finance
Manager**

Eligibility to vote:

All members

SUMMARY

This report is to present the Section 251 budget statement for financial year 2019-20.

RECOMMENDATIONS

To receive the Section 251 budget statements.

REPORT DETAIL

Local authorities are required under Section 251 of the Apprenticeships, Skills, Children and Learning Act 2009 to prepare and submit an education and children and young people's services budget statement not later than 30th April 2019 for the prescribed period to the Secretary of State for Education. The prescribed period for this budget statement covers 1st April 2019 to 31st March 2020.

The statement is intended to provide a clear picture of the LA's planned spending on its schools budget, de-delegated items, high needs budget, early years budget, and central provision funded both from the Dedicated Schools Grant and from the Council's general fund for education and children and young people's services.

It is important that schools forums and others can compare funding between different LAs, so as to have an informed debate about budget levels and use of funds. It is therefore essential that all statements are prepared to a common format and are accurate.

The statements are used by the Department for Education for the publication of statistics, for constructing benchmarking tables for local authorities, and for answering Parliamentary Questions and other requests for data.

LAs must submit their budget statement for the prescribed period to the Secretary of State for Education by 30th April 2019. Havering's submission met that deadline.

A copy of the budget statement must be made available:

- to every school maintained by LAs: In the unlikely event that a school does not have access to the internet, the LA must provide a hard copy of each budget statement including: Table 1- LA information covering de-delegated items, high needs budget, early years budget and children's social care; Table 2- School table high needs and AP settings; and the Early Years Pro forma, to the governing body and head teacher.
- to those private, voluntary and independent providers (PVI Providers) who are funded to provide free early provision to 2, 3 and 4 year olds: The LA must show how they can access a copy of the budget statement;
- to the general public: The LA must make a copy of the whole statement available at their education offices (where a copy must be available for inspection by parents and others in the community at all reasonable times and free of charge);
- on a website: The LA must make a copy of the whole statement available on a website which is maintained by the LA and accessible by the public.

The section 251 budgets statements are attached as appendices:

LA Table: Local Authority Information

Line Number	Description	Early Years	Primary	Secondary	SEN/ Special schools	AP/ PRUs	Post school (e.g. Sixth Form & FE Colleges)	Gross	Income	Net
1	SCHOOLS BUDGET									
1.0.1	Individual Schools Budget (i.e. school budget shares, before Academy recoupment), including 6th form grant for maintained schools, but excluding all high needs place funding	17,945,544	89,284,849	79,874,530				187,104,923		187,104,923
1.0.2	High needs place funding within Individual Schools Budget (i.e. within school budget shares, before Academy recoupment), including all pre- and post-16 place funding for maintained schools and academies	0	508,333	177,667	3,519,167	640,000		4,845,167		4,845,167
	DEDELEGATED ITEMS									
1.1.1	Contingencies		186,956	0				186,956	0	186,956
1.1.2	Behaviour support services		177,361	0				177,361	0	177,361
1.1.3	Support to UPEG and bilingual learners		116,096	0				116,096	0	116,096
1.1.4	Free school meals eligibility		22,037	0				22,037	0	22,037
1.1.5	Insurance		469,877	0				469,877	0	469,877
1.1.6	Museum and Library services		0	0				0	0	0
1.1.7	Licences/subscriptions		0	0				0	0	0
1.1.8	Staff costs – supply cover excluding cover for facility time		441,896	0				441,896	0	441,896
1.1.9	Staff costs – supply cover for facility time		51,483	0				51,483	0	51,483
1.1.10	School improvement		0	0				0	0	0
	HIGH NEEDS BUDGET									
1.2.1	Top-up funding – maintained schools	0	3,672,247	0	2,769,611	0		6,441,858	0	6,441,858
1.2.2	Top-up funding – academies, free schools and colleges	0	458,881	2,438,295	3,499,093	761,984	1,000,000	8,158,253	0	8,158,253
1.2.3	Top-up and other funding – non-maintained and independent providers	0	0	0	2,000,000	0	650,280	2,650,280	0	2,650,280
1.2.4	Additional high needs targeted funding for mainstream schools and academies	0	147,751	176,724				324,475	0	324,475
1.2.5	SEN support services	571,380	587,325	383,535	8,625	0	0	1,550,865	0	1,550,865
1.2.6	Hospital education services				0	82,680		82,680	0	82,680
1.2.7	Other alternative provision services	0	316,592	790,435	84	179,600	0	1,286,710	0	1,286,710
1.2.8	Support for inclusion	0	0	157,930	0	0	0	157,930	0	157,930
1.2.9	Special schools and PRUs in financial difficulty				0	0		0	0	0
1.2.10	PFI/ BSF costs at special schools, AP/ PRUs and Post 16 institutions only				0	0	0	0	0	0
1.2.11	Direct payments (SEN and disability)	0	0	0	0	0	0	0	0	0
1.2.12	Carbon reduction commitment allowances (PRUs)					0		0	0	0
1.2.13	Therapies and other health related services	0	0	0	0	0	0	0	0	0

manually added 2p

EARLY YEARS BUDGET

1.3.1 Central expenditure on early years entitlement

1,805,026

1,805,026	0	1,805,026
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CENTRAL PROVISION WITHIN SCHOOLS BUDGET

1.4.1 Contribution to combined budgets

1.4.2 School admissions

1.4.3 Servicing of schools forums

1.4.4 Termination of employment costs

1.4.5 Falling Rolls Fund

1.4.6 Capital expenditure from revenue (CERA)

1.4.7 Prudential borrowing costs

1.4.8 Fees to independent schools without SEN

1.4.9 Equal pay - back pay

1.4.10 Pupil growth

1.4.11 SEN transport

1.4.12 Exceptions agreed by Secretary of State

1.4.13 Infant class sizes

1.4.14 Other Items

0	180,000	20,000	0	0	
0	297,828	194,488	4,374	0	
5,069	22,882	14,943	336	20	
0	0	0	0	0	
0	271,228	0	0	0	
0	0	262,490	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	1,763,743	850,000	0	0	
0	0	0	0	0	0
0	0	0	0	0	0
	41,613				
20,906	94,363	61,621	1,386	81	0

200,000	0	200,000
496,690	0	496,690
43,250	0	43,250
0	0	0
271,228	0	271,228
262,490	175,000	87,490
0	0	0
0	0	0
0	0	0
2,613,743	0	2,613,743
0	0	0
0	0	0
41,613	0	41,613
178,357		178,357

CENTRAL PROVISION WITHIN SCHOOLS BUDGET (FORMER ESG RETAINED DUTIES)

1.5.1 Education welfare service

1.5.2 Asset management

1.5.3 Statutory/ Regulatory duties

94,370	0	94,370
31,815	0	31,815
443,685	0	443,685

CENTRAL PROVISION FUNDED THROUGH MAINTAINED SCHOOLS BUDGET

1.6.1 Central support services

1.6.2 Education welfare service

1.6.3 Asset management

1.6.4 Statutory/ Regulatory duties

1.6.5 Premature retirement cost/ Redundancy costs (new provisions)

1.6.6 Monitoring national curriculum assessment

0	0	0
0	0	0
37,901	0	37,901
262,629	0	262,629
0	0	0
0	0	0

1.7.1 Other Specific Grants

0	0	0	0	0	0	0	0	0
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1.8.1 TOTAL SCHOOLS BUDGET (before Academy recoupment)

20,347,925	99,113,342	85,402,657	11,802,675	1,664,365	1,650,280	220,851,643	175,000	220,676,643
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RECONCILIATION OF SCHOOLS BUDGET

1.9.1	Estimated Dedicated Schools Grant for 2019-20 (after deductions for post school high needs place funding, but including school and academy post-16 high needs place funding)
1.9.2	Dedicated Schools Grant brought forward from 2018-19 (please show a deficit as a negative)
1.9.3	Dedicated Schools Grant carry forward to 2020-21 (please show a deficit as a positive)
1.9.4	ESFA Sixth Form Grant for maintained school 6th forms (excluding post-16 high needs place funding)
1.9.5	Local Authority additional contribution
1.9.6	Total funding supporting the Schools Budget (lines 1.9.1 to 1.9.5)

218,702,546
2,465,453
-491,356
0
0
220,676,643

0

1.10.1	Academy: recoupment from the Dedicated Schools Grant, excluding the recoupment of high needs place funding shown in line 1.0.2 above (please show any recoupment from the DSG as a negative in the cell)
1.10.2	Academy: recoupment from the Dedicated Schools Grant of high needs place funding shown under line 1.0.2 above (please show any recoupment from the DSG as a negative in the cell)

-101,063,836
-2,915,667

2 OTHER EDUCATION AND COMMUNITY BUDGET

2.0.1	Central support services
2.0.2	Education welfare service
2.0.3	School improvement
2.0.4	Asset management - education
2.0.5	Statutory/ Regulatory duties - education
2.0.6	Premature retirement cost/ Redundancy costs (new provisions)
2.0.7	Monitoring national curriculum assessment

372,280	372,280	0
100,480	0	100,480
403,513	0	403,513
0	0	0
318,692	0	318,692
0	0	0
0	0	0

2.1.1	Educational psychology service
2.1.2	SEN administration, assessment and coordination and monitoring
2.1.3	Independent Advice and Support Services (Parent partnership), guidance and information
2.1.4	Home to school transport (pre 16): SEN transport expenditure
2.1.5	Home to school transport (pre 16): mainstream home to school transport expenditure:
2.1.6	Home to post-16 provision: SEN/ LLDD transport expenditure (aged 16-18)
2.1.7	Home to post-16 provision: SEN/ LLDD transport expenditure (aged 19-25)
2.1.8	Home to post-16 provision transport: mainstream home to post-16 transport expenditure.
2.1.9	Supply of school places

0	0	0	2,286,370	0
0	133,710	0	0	0
		0	287,900	0
		0	217,900	0
		0	0	0

760,897	66,230	694,667
535,158	0	535,158
82,200	0	82,200
2,286,370	0	2,286,370
133,710	0	133,710
287,900	0	287,900
217,900	0	217,900
0	0	0
298,525	0	298,525

2.2.1	Other spend not funded from the Schools Budget
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0	0	0
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2.3.1	Young people's learning and development
2.3.2	Adult and Community learning

97,118	16,186	5,395
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118,700	0	118,700
1,840,295	1,790,065	50,230

- 2.3.3 Pension costs
- 2.3.4 Joint use arrangements
- 2.3.5 Insurance

534,828	0	534,828
0	0	0
0	0	0

- 2.4.1 Other Specific Grant

0	0	0
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- 2.5.1 Total Other education and community budget

8,291,447	2,228,575	6,062,872
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3 CHILDREN'S AND YOUNG PEOPLE'S SERVICES

SURE START CHILDREN'S CENTRES AND OTHER SPEND ON CHILDREN UNDER 5

- 3.0.1 Funding for individual Sure Start Children's Centres
- 3.0.2 Funding for local authority provided or commissioned area wide services delivered through Sure Start Children's Centres
- 3.0.3 Funding on local authority management costs relating to Sure Start Children's Centres
- 3.0.4 Other spend on children under 5
- 3.0.5 Total Sure Start children's centres and other spend on children under 5

347,484	200,000	147,484
0	0	0
1,000	0	1,000
254,800	240,000	14,800
603,284	440,000	163,284

CHILDREN LOOKED AFTER

- 3.1.1 Residential care
- 3.1.2a Fostering services (excluding fees and allowances for LA foster carers)
- 3.1.2b Fostering services (fees and allowances for LA foster carers)
- 3.1.3 Adoption services
- 3.1.4 Special guardianship support
- 3.1.5 Other children looked after services
- 3.1.6 Short breaks (respite) for looked after disabled children
- 3.1.7 Children placed with family and friends
- 3.1.8 Education of looked after children
- 3.1.9 Leaving care support services
- 3.1.10 Asylum seeker services children
- 3.1.11 Total Children Looked After

10,087	45,532	29,733	669	39
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10,087	45,532	29,733	669	39
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3,529,248	0	3,529,248
6,060,277	0	6,060,277
451,064	0	451,064
457,236	0	457,236
2,036,370	0	2,036,370
2,438,722	0	2,438,722
0	0	0
316,088	0	316,088
86,060	30,000	56,060
2,278,548	0	2,278,548
340,435	0	340,435
17,994,048	30,000	17,964,048

OTHER CHILDREN AND FAMILY SERVICES

- 3.2.1 Other children and families services

770,210	0	770,210
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SAFEGUARDING CHILDREN AND YOUNG PEOPLE'S SERVICES

- 3.3.1 Social work (including LA functions in relation to child protection)
- 3.3.2 Commissioning and Children's Services Strategy
- 3.3.3 Local Safeguarding Children Board
- 3.3.4 Total Safeguarding Children and Young People's Services

11,005,434	0	11,005,434
2,071,305	0	2,071,305
185,460	0	185,460
13,262,199	0	13,262,199

FAMILY SUPPORT SERVICES

- 3.4.1 Direct payments
- 3.4.2 Short breaks (respite) for disabled children
- 3.4.3 Other support for disabled children
- 3.4.4 Targeted family support
- 3.4.5 Universal family support
- 3.4.6 Total Family Support Services

571,290	0	571,290
736,682	0	736,682
0	0	0
2,965,825	0	2,965,825
300,171	0	300,171
4,573,968	0	4,573,968

SERVICES FOR YOUNG PEOPLE

- 3.5.1 Universal services for young people
- 3.5.2 Targeted services for young people
- 3.5.3 Total Services for young people

563,010	242,360	320,650
1,008,871	0	1,008,871
1,571,881	242,360	1,329,521

YOUTH JUSTICE

- 3.6.1 Youth justice
- 4.0.1 Capital Expenditure from Revenue (CERA) (Non-schools budget functions and Children's and young people services)
- 5.0.1 Total Schools Budget and Other education and community budget (excluding CERA) (lines 1.8.1 and 2.5.1)
- 5.0.2 Total Children and Young People's Services and Youth Justice Budget (excluding CERA)(lines 3.0.5 + 3.1.11 + 3.2.1 + 3.3.4 + 3.4.6 + 3.5.3 + 3.6.1)
- 6 Total Schools Budget, Other education and community budget, Children and Young People's Services and Youth Justice Budget (excluding CERA) (lines 5.0.1 + 5.0.2)
- 7 Capital Expenditure (excluding CERA)

715,348	276,790	438,558
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0	0	0
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229,143,091	2,403,575	226,739,516
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39,490,938	989,150	38,501,788
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268,634,029	3,392,725	265,241,304
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71,799,990	0	71,799,990
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2,404,652	38,748,947	26,526,352	1,496,221	2,623,818
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Schools Table: High Needs Places in Maintained Schools

Special Schools / Pupil Referral Units / Hospital Schools / Special units and resourced provision in mainstream schools			SCHOOL / UNIT OPENING / CLOSING	DATE OPENING / CLOSING	Special educational needs (SEN) places		SEN place funding	Alternative provision (AP) places		AP place funding	Hospital education places		Hospital education place funding	Total Place funding net	Total deduction for services to maintained schools formerly funded through the ESG
					April 2019 to August 2019	Sept 2019 to March 2020	April 2019 To March 2020	April 2019 to August 2019	Sept 2019 to March 2020	April 2019 To March 2020	April 2019 to August 2019	Sept 2019 to March 2020	April 2019 To March 2020	April 2019 To March 2020	April 2019 To March 2020
School Name	DfE Number	School Type					£			£			£		£
Corbets Tey School	7000	Special			155	158	1,567,500							1,567,500	0
The R J Mitchell Primary School	2093	Mainstream			14	14	140,000							140,000	0
Mead Primary School	2087	Mainstream			12	12	120,000							120,000	0
Clockhouse Primary School	2038	Mainstream			10	10	100,000							100,000	0

[illegible]

EYSFF (2 year olds)	Description	Unit Value (£)			Unit Applied	Number of Units			Not used	Anticipated Budget (£)			
		PVI	Nursery School	Primary Nursery Class		PVI	Nursery School	Primary Nursery Class		PVI	Nursery School	Primary Nursery Class	TOTAL
5. Base Rate(s) per hour, per provider type	2 year old Universal Base Rate	£5.60		£5.60	PerHour	291,240		8,550		£1,630,942	£0	£47,880	£1,678,822
TOTAL FUNDING FOR EARLY YEARS SINGLE FUNDING FORMULA (2 YEAR OLDS):													£1,678,822

7. SEN Inclusion Fund (funded directly to providers)			Anticipated total budget (£)			
			PVI	Nursery School	Primary Nursery Class	TOTAL
(a) 3 & 4 Year Olds (Mandatory)	(ai) Funding allocated from EY Block	notional split in Table - expenditure based on demand from applications	£105,000		£45,000	£150,000
(a) 3 & 4 Year Olds (Mandatory)	(aii) Funding allocated from HN Block	notional split in Table - expenditure based on demand from applications	£35,000		£15,000	£50,000
(b) 2 Year Olds (if applicable)	(bi) Funding allocated from EY Block					
(b) 2 Year Olds (if applicable)	(bii) Funding allocated from HN Block					
TOTAL FUNDING FOR SEN INCLUSION FUND (TOP-UP GRANT ELEMENT):						£200,000

8. Early years contingency funding		Anticipated total budget (£)	Total
3 & 4 Year Olds	Funding for term time movement (to be funded predominately from 2018-19 Cfwd as agreed by EYPRG/Schools Forum)		£786,937
2 Year Olds	Funding for term time movement (to be funded predominately from 2018-19 Cfwd as agreed by EYPRG/Schools Forum)		£118,089
9. Early years centrally retained funding		Anticipated total budget (£)	Total
3 & 4 Year Olds	Central Support Services funded from 2019-20 Allocation		£800,000
3 & 4 Year Olds	Central Support Services funded from 2018-19 Cfwd		£100,000
2 Year Olds			
TOTAL FUNDING FOR EARLY YEARS CENTRAL EXPENDITURE:			£1,805,026

10. Early years pupil premium		Anticipated total budget (£)	Total
3 & 4 Year Olds			£86,140
TOTAL FUNDING FOR EARLY YEARS PUPIL PREMIUM:			£86,140

11. Disability access fund		Anticipated total budget (£)	Total
3 & 4 Year Olds			£49,815
TOTAL FUNDING FOR EARLY YEARS DISABILITY ACCESS FUND:			£49,815

Schools Funding Forum 13th June 2019

ITEM 7

Subject Heading:

**Review of the High Needs Strategy:
Two Years On**

Report Author:

Emma Ferrey – SEND Project Manager

Eligibility to vote:

N/A

SUMMARY

This item is to receive a report on the two-year review of the High Needs Strategy (2017-2022). The review will analyse progress to date across the priorities as set out in the Strategy and identify any updates.

RECOMMENDATIONS

That the Schools Funding Forum notes the report.

REPORT DETAIL

Background

In 2017, Havering undertook to review its provision for children and young people with high needs. This review led to the development of the High Needs Strategy 2017-2022 for children and young people aged 0-25 years.

Havering's vision

The Strategy sets out our commitment to developing the most inclusive communities which are welcoming and supportive of all; and our aspiration that all children and young people with special educational needs and disabilities (SEND) enjoy their education in the most inclusive environment possible and are supported in participating as fully as they can in the lives of their schools and local community.

Our commitment to this vision still holds true and, two years into the implementation of the new strategy, we wanted to take time to reflect on our achievements and review our aims so that we can set out our priorities for the next two years.

Reviewing the High Needs Strategy Two Years On

The High Needs Review and Strategy in 2017, involved all our stakeholders from parent carers to young people to schools, Early Years and post-16 providers. We want to continue to build on this with our two-year review, to give stakeholders another opportunity to reflect on progress, achievements and challenges so that the Strategy remains current and relevant.

The Two-Year Review will consider how well we have achieved the aims set out in the Strategy and the subsequent action plan.

Key successes to date:

- 3 new Primary school ARPs are being developed. Discussions in progress for development of a secondary school ARP
- SEMH/ASD Free School is progressing with sponsor confirmed and a host school agreed
- Small grants programme successfully completed: £97,981.64 spent on 13 grants (out of 16 applications). The total funding ring-fenced for small grants was £100,000
- High Needs Budget:
 - Hourly rate for top-up to schools increased
 - Headroom budget increased
 - Early Years Inclusion Fund increased & funding for training made available
- SLT Champions in each setting, supported by SLT and Eps
- Pilot underway to ensure robust reviews of EHCP
- No increase in number of exclusions since last year & more resources going to prevent post-16 exclusions
- Support from CAD Advisory Teachers has helped to improve the quality of referrals for EHCPs
- Special schools matrix reviewed and draft matrix has been implemented
- Work in progress to develop the offer of employment for young people with High Needs – training courses offered for staff, bid submitted to DWP and partnership working taking place with Havering Works
- Routes 4 Life (19-25 year old provision) opened and running successfully
- Public health working with Havering Sports Collective to offer more inclusive provision

Focus of the two-year review:

- Training offer across early years, schools and post-16 to develop confidence and resilience in providing services for children and young people with SEND
- Early Years:
 - How well the EHCP process is delivered

- The impact of methods used to improve distribution of funds to support children with high needs
- Progress on the review of early intervention programmes
- The development of a training programme for providers
- Schools:
 - The development of new provision: the new ASD/SEMH Free School and new Additionally Resourced Provision at mainstream schools
 - The impact of methods used to provide fairer distribution of funds to support children and young people with high needs
 - The provision of information, advice and guidance – to schools and providers, as well as parent carers and pupils
 - The use of alternative provision, including progress on reducing the number of exclusions
 - Updates on projections, particularly for post-16 provision and how well this is being used to inform planning
- Special schools:
 - Progress on updating the funding matrix
 - Reviewing the designations of special schools
 - Reducing the number of placements of children with moderate learning disabilities
- Post-16 providers
 - The current offer for post-16 and how it compares to two years ago
 - How well we plan, prepare and commission appropriate services, including how we work together across LA, providers and schools
 - How well we are supporting young people to move into a successful adulthood
 - How well we are communicating with young people and their parent carers about their future

The focus groups will take place as follows:

Early Years:	Thursday 27 th June at 10.30am – 12noon
Schools (incl. special schools):	Thursday 11 th July 8.30 – 10.30am
Post-16 provider:	Thursday 27 th June 8.30 – 10.30am

All focus groups will be held at:

Room 235, CEME
Marsh Way, RM13

Next steps

We will be following a similar process to the original High Needs Review in 2017. That is, setting up focus groups for different stakeholders and requesting responses to key questions through a variety of media such as the school bulletin.

The Review will take place over the summer term 2019 and a revised action plan will be issued in autumn 2019.

To give feedback via email or to request a place on one of the focus groups, please contact Emma Ferrey, SEND Review Project Manager at emma.ferrey@haverling.gov.uk

Agenda Item 8



Havering
LONDON BOROUGH

Schools Funding Forum 13th June 2019

ITEM 8

Subject Heading:

Call for Evidence on the Financial Arrangements for Provision for Young People with SEND and those that need Alternative Provision

Report Author:

David Allen – Strategic Finance Manager

Eligibility to vote:

All members

SUMMARY

This report is to seek the views of the Schools funding Forum on Havering's draft response to the DfE's call evidence.

RECOMMENDATIONS

To consider Havering's draft response.

REPORT DETAIL

On 3rd May the DfE issued a call for evidence inviting views on aspects of the financial system in support of provision for children and young people with special educational needs and disabilities and for those who need alternative provision.

The deadline for responses is 31st July. All schools have been invited to respond separately but the Local Authority wishes to discuss its draft response with the Schools Funding Forum.

The consultation can found through this link:

<https://consult.education.gov.uk/funding-policy-unit/funding-for-send-and-those-who-need-ap-call-for-ev/>

The draft LA response will be tabled at the meeting for discussion.